

MGUH Equity Forward Faculty Workshop, Medical-Legal Partnership: Using Law & Policy to Advance Health Equity & Expand Interprofessional Learning (IEM)

Activity Information

Original Release Date October 1, 2025
Termination Date April 30, 2028

Target Audience Physicians, Nurses

Speaker Name and Disclosure Information :

Eileen Moore, MD, HJA - No relevant financial relationships to report.
Vicki W. Girard, JD, HJA - Non-Clinical Exemption
Abigail Sweeney, JD, HJA - Non-Clinical Exemption

Learning Objectives

- Identify at least 2-3 civil legal needs that negatively impact patient health and well-being and may benefit from MLP
- Describe 1-2 specific examples of how health care providers can work together with lawyers in an MLP to benefit patient and communities
- Explain how MLPs operate within health care settings, how they expand provider capacity to manage their patients' SDOH, and discuss whether they may help reduce provider stress and burnout

Evaluation Information

You must complete an online evaluation at the end of this course to receive continuing education credit.

After completing the evaluation, your CE credits will be available on your MedStar Health CE transcript on CloudCME™ **on the next business day.**

No commercial support has been provided.

The following Planning Committee members have reported no relevant financial relationships:

Mun Chun Chan, PhD | Sneha Daya, MD | Vicki Girard, JD | Aniket Kini, MBBS, MPH | Sarah Kureshi, MD, MPH | Michelle A. Roett, MD, MPH | Lois Wessel, DNP, FNP-BC

Accreditation



In support of improving patient care, MedStar Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

Credit Designation



This activity was planned by and for the healthcare team, and learners will receive 0.50 Interprofessional Continuing Education (IPCE) credits for learning and change.



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Credits Available for this Activity

Nurses: This activity is approved for **0.50** ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

Physicians: MedStar Health designates this enduring material for a maximum of **0.50** *AMA PRA Category 1 Credits*[™]. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

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Bibliographic Resources

- Health Justice Alliance. Georgetown.edu. Published 2024. <https://www.law.georgetown.edu/health-justice-alliance/>
- Allison B. Dowling, Vicki W. Girard, Megan E. Gordon, Abigail Sweeney, Christopher M. Gallagher, Amy D. Ly, Lisa Kessler & Deborah F. Perry, Designing and Developing a Medical-Legal Partnership to Address Cancer Patients' Health-Harming Legal Needs, 35 J. Health Care Poor & Underserved 753-761 (2024).
- Vicki W. Girard, Yael Z. Cannon, Deborah F. Perry & Eileen S. Moore, Leveraging Academic-Medical Legal Partnerships to Advance Health Justice, 51 J.L. Med. & Ethics 798-809 (2023). [
- Loral Patchen, Roxana Richardson, Asli McCullers & Vicki W. Girard, Integrating Lawyers Into Perinatal Care Teams to Address Unmet, Health-Harming Legal Needs, 142 Obstetrics & Gynecol. 1310-1315 (2023).
- Edward B. Heaton, William M. Treanor, John J. DeGioia & Vicki W. Girard, Training Future Health Justice Leaders — A Role for Medical–Legal Partnerships, 384 New Eng. J. Med. 1879-1881 (2021).
- Vicki W. Girard, Deborah F. Perry, Lisa P. Kessler, Yael Cannon, Prashasti Bhatnagar & Jessica Roth, The Academic Medical-Legal Partnership: Training the Next Generation of Health & Legal Professionals to Work Together to Advance Health Justice (Georgetown University Health Justice Alliance, National Center for Medical Legal Partnership, Sept. 2022).



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MGUH Equity Forward Faculty Workshop, Medical-Legal Partnership: Using Law & Policy to Advance Health Equity & Expand Interprofessional Learning (IEM) Evaluation and Transcript

You must complete an online evaluation at the end of this course within 30 days to receive continuing education credit.

After completing the evaluation, your CE credits will be available in your MedStar Health CE transcript on CloudCME™ on the **next business day**. CloudCME™ is a web-based continuing education portal where users can access their transcript anywhere, anytime, as well as register for MedStar Health conferences. Healthcare provider demographic information from all MedStar entities has been uploaded to CloudCME™ to facilitate a single sign-on system.

To access your transcript via CloudCME:

- Choose one of the two login options below.
 1. **MedStar Health Associates:** From your SiTELMS account under the Main Menu, select **CloudCME**. This will automatically log you in to your CloudCME account.
 2. **Non-MedStar Health Learners:** From your browser, go to <https://medstar.cloud-cme.com>, select **Sign in**, select “I am Not a MedStar Associate,” and log in with your credentials.
- Select **My CE** (yellow button in the navigation menu).
- Select **Transcript**.
- On the left side, adjust the **Filter by Date** fields to the desired time period.
- On the right side, select **Download Transcript** to save your transcript, or select **Email Transcript** to email your transcript to yourself or someone else.

For questions about accessing CloudCME™, please contact:

SiTEL Help Desk at 855-745-1861, Monday through Friday from 8 a.m. to 5 p.m. Eastern time, or at medstarceapplications@email.sitel.org.



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Attention Physician Learners

To ensure accurate CME credit data reporting to participating state medical licensing boards/certifying boards, please log into **CloudCME™** and click on **My CE / Profile** to review and update your profile with the following details: **your full name, state of licensure (including number and expiration date), and your birth month and day.** Here is the direct link to the CloudCME™ website: <https://medstar.cloud-cme.com>.

Additionally, please remember to check the box at the bottom of the profile screen to grant permission for us to report your completion data to ACCME and participating licensing/certifying boards. Questions? Email medstarceapplications@email.sitel.org.

As an ACCME Accredited Provider, we share and transmit your CME/MOC completion data with the Accreditation Council for Continuing Medical Education (ACCME), licensing board(s), and participating certifying boards. If you wish to opt out of this service, please uncheck the box below: ⓘ

☒ I provide permission for my CME/MOC completion data to be shared and transmitted to the Accreditation Council for Continuing Medical Education (ACCME), licensing board(s), and participating certifying boards.

➔ Submit

Reset ✕



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**You have successfully reviewed the
interprofessional continuing education credit
information for this activity.**

Click "Save & Exit" in the upper right to complete.

Reminder: **You must complete an online evaluation at the end of this course to receive continuing education credit.** After completing the evaluation, your CE credits will be available on your MedStar Health CE transcript on CloudCME™ **on the next business day.**

It's how we treat people.



MedStar Health



GEORGETOWN UNIVERSITY

HEALTH JUSTICE ALLIANCE

Academic Medical -Legal Partnerships: Using Law & Policy to Advance Health Equity & Expand Interprofessional Learning

Equity Forward Faculty Workshop

June 26, 2025

Eileen Moore, MD, HJA Director of Medical Ed

Vicki W. Girard, JD, HJA Faculty Director

Special Guest: Abigail Sweeney, JD, HJA Cancer LAW Project



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HEALTH JUSTICE ALLIANCE

By the end of this session we want you to be able to:

- Identify at least 2-3 civil legal needs that can harm health.
- Explain how MLPs work & how they help to expand provider capacity to manage their patients' SDOH.
- Describe 1-2 specific examples of how health care providers can contribute to MLP efforts on behalf of patients & communities (BONUS if you can describe 1 -2 interprofessional education opportunities that MLPs create).

Health Harming Legal Needs (HHLNs)

A specific subset of social drivers (determinants) of health that require legal advocacy to overcome.

I	Income (public benefits, disability) & Insurance
H	Housing (conditions, accessibility, evictions)
E	Education & Employment (accommodations, leave, discrimination, discipline)
L	Legal Status (immigration, justice involved)
P	Personal & Family Stability (custody, IPV, guardianship, advanced planning)



Original work product of Carly Loughran and the Georgetown University Health Justice Alliance. Any reproductions or adaptations of this work product should acknowledge the Georgetown University Health Justice Alliance

How Do MLPs Address HHLNs?

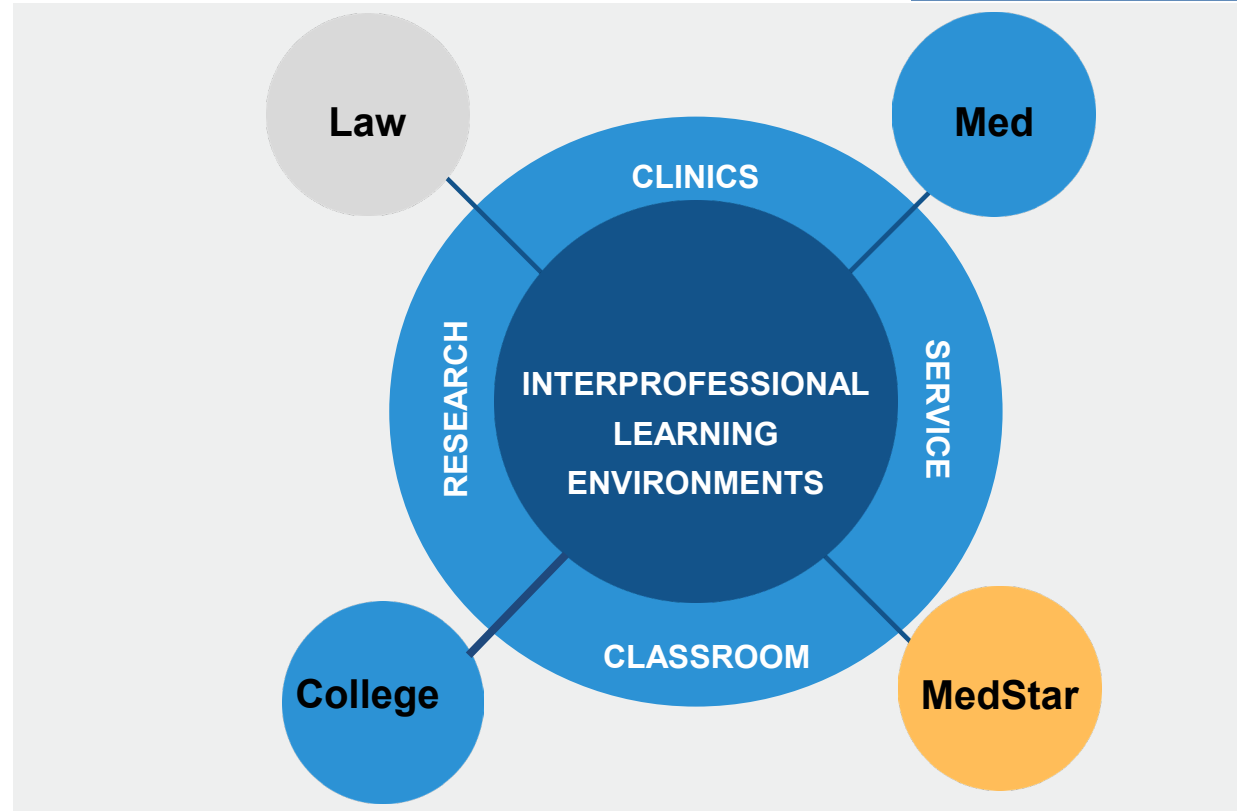


Georgetown Health Justice Alliance: An Academic Medical -Legal Partnership



HJA Partnerships & Aims

Fostering interprofessional education to advance MLP learning, create a pipeline of health justice leaders, & support the national MLP movement as we fulfill service & research goals



EDUCATION “IN SERVICE”

HJA's Cross-Campus Interprofessional Learning Environments



HJA Law Clinic and MedStar Health Legal Assistance & Wellbeing (LAW) MLPs



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Law Clinic for Pediatric Patients & Families



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Cancer LAW



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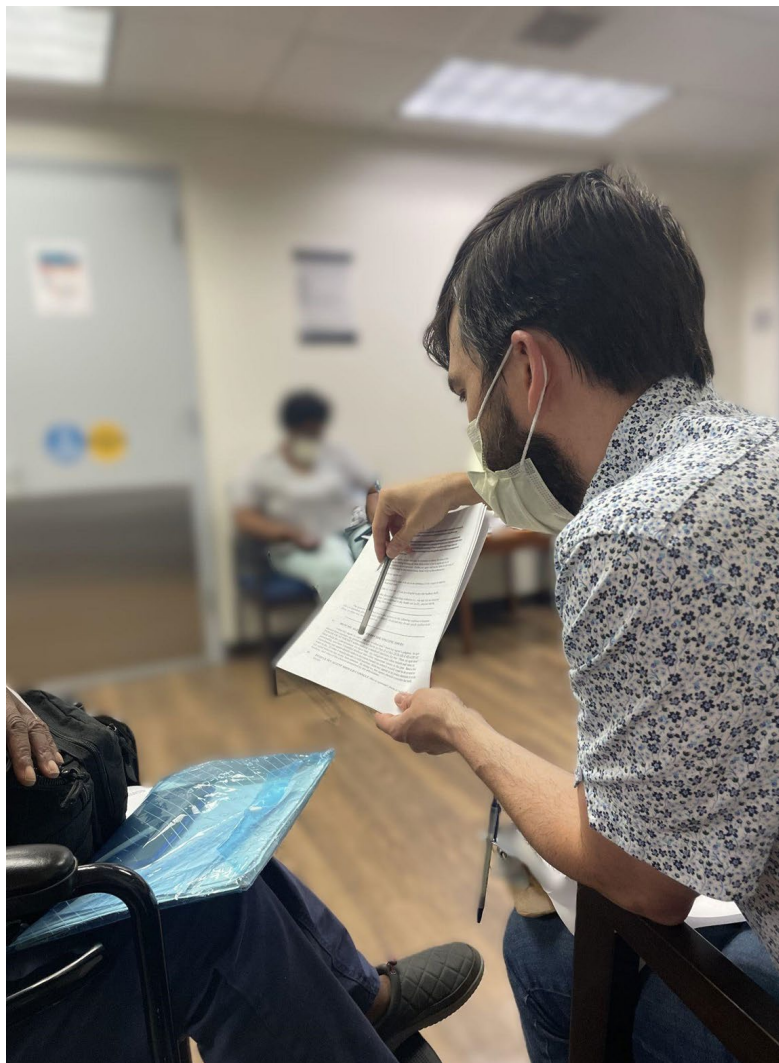
Perinatal LAW



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HEALTH JUSTICE ALLIANCE

Example: HJA Cancer Legal Assistance & Wellbeing (C-LAW) Program



Personalized Patient Navigators
Free screenings for lung, breast, colorectal, and prostate cancer
Biopsy Scheduling Assistance
Translation Services
Transportation Services
Nutrition Services
Financial Services
Legal Counsel
Health Education Workshops
Pastoral Community Outreach Programs

Example: C- LAW Staff Attorney, Abigail Sweeney



Power of YOUR Pen: Supporting Patients' Legal Rights & Building \$ Security

Writing Letters of Support Related to:

- **Employment** (e.g., accommodations, need for leave)
- **Housing** (e.g., accommodations, conditions; evictions)
- **Disability / Accommodations**
- **Public benefits** (e.g., Social Security)
- **Education** (e.g., accommodations, student loan debt)

Completing Forms Related to:

- **Employment** (e.g., DC FMLA, DC Paid Family Leave, Short-term disability, Long-term disability, sick leave)
- **Utility Shut-offs**
- **Life Insurance**

The image displays two forms. The top form is the 'Prenatal Leave Medical Certification Form (PFL-PMC)' from the 'family leave' section. It includes instructions for claimants, a section for the health care provider to complete (Part 1 and Part 2), and a section for the employee to complete (Part 3). The bottom form is a 'Statement of the Employer's Essential Job Functions' from the 'SECTION 3: HEALTH CARE PROVIDER' section. It includes a statement of the employer's essential job functions and a section for the health care provider to complete.

Prenatal Leave Medical Certification Form (PFL-PMC)

INSTRUCTIONS FOR CLAIMANTS:

Use this form to file for Prenatal Leave benefits. This form is used to verify your pregnancy and eligibility for leave under the Family Leave Act. Your doctor or licensed health care provider must complete Part 1 and Part 2 of this form. Your doctor or licensed health care provider must complete Part 1 and Part 2 of this form. Your doctor or licensed health care provider must complete Part 1 and Part 2 of this form.

IMPORTANT NOTE: Prenatal Leave is for you to receive medical care related to your pregnancy. Prenatal Leave does not include Paid Family Leave available for other reasons such as caring for a family member or your own care. If you need to take time off work for a reason other than your pregnancy, your doctor must use the form to indicate the reason for your leave.

Part 1 (To be completed by the claimant)

Last Name: _____ First Name: _____ Middle Name: _____

Date of Birth (MM/DD/YYYY): _____ Phone Number: _____

Part 2 (To be completed by the licensed health care provider)

INSTRUCTIONS FOR HEALTH CARE PROVIDER:

Your patient is requesting Paid Family Leave benefits from the District of Columbia. The purpose of this form is to verify your patient's eligibility for benefits by certifying the diagnosis of your patient's pregnancy. Please complete sections A, B, and C of this form.

A. HEALTH CARE PROVIDER INFORMATION

All fields are required, except where noted.

Provider Last Name: _____

Provider First Name: _____

Mailing Address: _____

Telephone Number: _____

Type of Practice / Medical Specialty: _____

State License Number: _____

B. INFORMATION ABOUT YOU

What is the date you first provided care to your patient? (MM/DD/YYYY): _____

What was the date you first provided care to your patient? (MM/DD/YYYY): _____

What is your patient's expected due date? (MM/DD/YYYY): _____

C. CERTIFICATION OF HEALTH CARE PROVIDER FOR EMPLOYEE'S SERIOUS HEALTH CONDITION

I, the undersigned, a licensed health care provider, certify that the employee has a serious health condition as defined by the Family Leave Act. I am certifying that the employee has a serious health condition as defined by the Family Leave Act. I am certifying that the employee has a serious health condition as defined by the Family Leave Act.

SECTION 3: HEALTH CARE PROVIDER

Please provide your contact information, complete all relevant parts of this Section, and sign the form. Your patient has requested leave under the FMLA. The FMLA allows an employee to request that the employer adjust a duty, assignment, and/or schedule to accommodate the employee's need for leave. The FMLA allows an employee to request that the employer adjust a duty, assignment, and/or schedule to accommodate the employee's need for leave. The FMLA allows an employee to request that the employer adjust a duty, assignment, and/or schedule to accommodate the employee's need for leave.

Break Out Assignment

Step 1: Identify & share an SDOH –*other than language access or transportation* that you, a family member, a patient, or student's patient struggled with – or one you've read or heard about.

Step 2: Select one from your group and discuss these Qs:

- Why might a patient not want to share their SDOH struggle?
- Why might a provider not want to ask? What could make them (you) nervous?
- What are the gaps that hesitation/silence creates? How do they harm health? How might access to a lawyer help?

Break Out Reports

Type the SDOH your group discussed in the chat.

Volunteer to share how your group answered any of these Questions:

- Why might a patient not want to share their SDOH struggle?
- Why might a provider not want to ask? What could make them (you) nervous?
- What are the gaps that hesitation/silence creates? How do they harm health? How might access to a lawyer help?

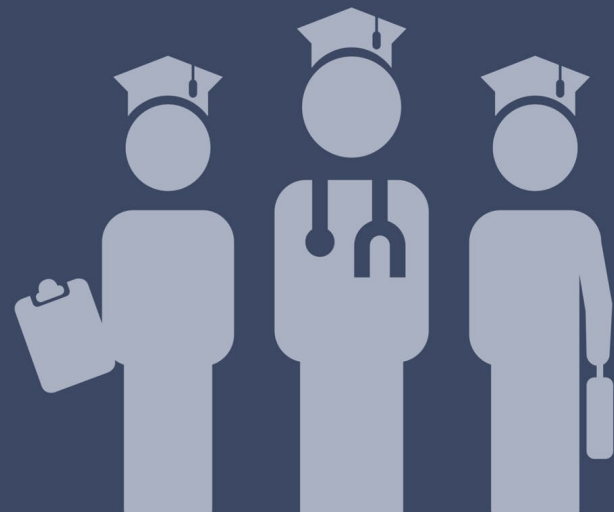
“By recognizing lawyers as powerful allies for addressing the social determinants of health & the root causes of systemic health inequities, MLPs can expand institutional & professional boundaries and help students learn new ways to practice law & medicine together.”

—Health Justice Alliance, New Eng. J. of Med. ‘21

THE ACADEMIC MEDICAL-LEGAL PARTNERSHIP

Training the Next Generation of
Health & Legal Professionals to Work
Together to Advance Health Justice

SEPTEMBER 2022





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Questions/Comments?



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