



MedStar Health

It's how we **treat people.**

## MSMHC STABLE

Interprofessional Continuing Education Credit Information

# Activity Information

**Date:** January 1, 2024 - December 31, 2024

**Speaker(s) Name/Title:** Deborah Hoy, MD; Elizabeth Phelps, RN

**Speaker(s) Disclosure Information:** No relevant financial relationships to report.

## Learning Objectives:

- Identify infants at higher risk for becoming hypothermic.
- Identify the neonate at risk for developing hypoglycemia and symptoms of hypoglycemia.
- Initiate IV fluids in sick neonates.
- Recognize ways infants lose body heat and be more knowledgeable about protecting the neonate against cold stress.
- Demonstrate knowledge of indications for positive pressure ventilation with bag and mask or endotracheal intubation.
- Describe IV fluid treatment of hypoglycemia and the post-treatment evaluation of hypoglycemia.
- Explain the basic evaluation of neonatal respiratory distress.
- Identify the detrimental effects of cold stress.
- Describe the process for warming severely hypothermic infants.
- Explain the role of the assistant during intubation; how to minimize hypoxia, secure endotracheal tube and know the complications of the procedure.
- Explain the treatment of hypovolemic, cardiogenic, and septic shock.
- Identify types and signs of shock in neonates.

**No commercial support has been provided.**

**The following Planning Committee Members have no relevant financial relationships with ineligible companies to disclose:**

Tina Donaldson, MSN

## Accreditation



In support of improving patient care, MedStar Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC) to provide continuing education for the healthcare team.

## Credit Designation



This activity was planned by and for the healthcare team, and learners will receive **7.5** Interprofessional Continuing Education (IPCE) credits for learning and change.

## Credits Available for this Activity

**Nurses:** This activity is approved for **7.50** ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

**Physicians:** MedStar Health designates this live activity for a maximum of **7.50** *AMA PRA Category 1 Credits™*. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

# Evaluation and Transcript

You must complete an online evaluation at the end of this course to receive continuing education credit.

After completing the evaluation, your CE credits will be available in your MedStar Health CE transcript on CloudCME™ on the **next business day**. CloudCME™ is a web-based continuing education portal where users can access their transcript anywhere, anytime, as well as register for MedStar Health conferences. Healthcare provider demographic information from all MedStar entities has been uploaded to CloudCME™ to facilitate a single sign-on system.

## To access your transcript via CloudCME:

- Choose one of the two login options below.
  1. From your SiTELMS account under the Main Menu, select **CloudCME**. This will automatically log you in to your CloudCME account.
  2. From your browser, go to <https://medstar.cloud-cme.com>, select **Sign in**, select “I am a MedStar Associate” or “I am Not a MedStar Associate”, and log in with your credentials.
- Select **My CE** (yellow button in the navigation menu).
- Select **Transcript**.
- On the left side, adjust the **Filter by Date** fields to the desired time period.
- On the right side, select **Download Transcript** to save your transcript, or select **Email Transcript** to email your transcript to yourself or someone else.

## For questions about accessing CloudCME™, please contact:

SiTEL Help Desk at 855-745-1861, Monday through Friday from 8 a.m. to 5 p.m. Eastern time, or at [medstarceapplications@email.sitel.org](mailto:medstarceapplications@email.sitel.org)