MedStar Health SiTEL Faculty Development: Creating & Facilitating Simulation

Date: January 1, 2024 – December 31, 2024

Speaker(s) Name/Title: Belinda Hermosura, MSN; Kimberly Benson, PA; Patricia Filomena, BSN; Melissa Fannon-Wisner, MSN

Learning Objectives:

- Relate the components of the ADDIE-I model to the creation of simulation-based education during working meetings with SiTEL associates.
- Demonstrate components of experiential learning events while working with SiTEL associates, such as: writing objectives, writing learner actions, and practicing debriefing.
- Describe the role of the Faculty/Facilitator pre, intra, and postsimulation events.
- Summarize the process for initiating a project through SiTEL Project Intake.
- Describe utilization of the SiTEL LMS (Learning Management System) for tracking educational offerings, participation, and evaluation.
- Identify the roles and responsibilities of members of the healthcare team involved in the collaborative design, development and implementation of simulation-based education.
- Integrate a team-based approach in the design, development and implementation of simulation-based education.

The content of this CE activity addresses a non-clinical topic and is not related to products or services of an ACCME-defined ineligible company.

The following Planning Committee Members have no relevant financial relationships with ineligible companies to disclose:

Belinda Hermosura, MSN; Kimberly Benson, PA; Patricia Filomena, BSN; Melissa Fannon-Wisner, MSN; John Yosaitis, MD.

All relevant financial relationships have been mitigated. Accreditation



MedStar Health is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation



This activity was planned by and for the healthcare team, and learners will receive 4.0 Interprofessional Continuing Education (IPCE) credits for learning and change.

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Nurses: This activity is approved for 4.0 ANCC contact hours. Nurses should claim only the credit commensurate with the extent of their participation in the activity.

Physicians: MedStar Health designates this live activity for a maximum of 4.0 *AMA PRA Category 1 Credits*™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Physician Assistants:



MedStar Health has been authorized by the American Academy of PAs (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 4.0 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

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You must complete an online evaluation at the end of this course to receive continuing education credit.

After completing the evaluation, your CE credits will be available in your MedStar Health CE transcript on CloudCME™ on the **next business day**. CloudCME™ is a web-based continuing education portal where users can access their transcript anywhere, anytime, as well as register for MedStar Health conferences. Healthcare provider demographic information from all MedStar entities has been uploaded to CloudCME™ to facilitate a single sign-on system.

To access your transcript via CloudCME:

- Choose one of the two login options below.
 - 1. From your SiTELMS account under the Main Menu, select CloudCME. This will automatically log you in to your CloudCME account.
 - 2. From your browser, go to https://medstar.cloud-cme.com, select Sign in, select "I am a MedStar Associate" or "I am Not a MedStar Associate, and log in with your credentials.
- Select **My CE** (yellow button in the navigation menu).
- Select Transcript.
- On the left side, adjust the **Filter by Date** fields to the desired time period.
- On the right side, select **Download Transcript** to save your transcript, or select **Email Transcript** to email your transcript to yourself or someone else.

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